# English 9 – Course Outline

The Dr. Charles Best English Department supports the new BC curriculum in encouraging all students to understand how:

* *Language and story**can be a source of creativity and joy.*
* *Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.*
* *People understand text differently depending on their worldviews and perspectives.*
* *Texts are socially, culturally, and historically constructed.*
* *Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.*

***Assessment:***

### Tests & Quizzes 40%

-*This includes all projects, tests, and large assignment handed out during the term*

Written work 45%

*-Anything that is a paragraph or longer of written work that is assigned in class or for homework. This may include multiple draft essays or simple paragraph responses.*

Homework Assignments 15%

-*All small assignments that are less than a paragraph of written work. This includes response questions to readings, brainstorming assignments, discussion prep etc.*

***Required Texts:***

Texts will be provided throughout the term. When they are assigned to students it is their responsibility to care for them and return them at the end of each unit.

***Communication:***

If you need to contact me my email is [acelenza@sd43.bc.ca](mailto:acelenza@sd43.bc.ca). I check email regularly.

To find copies of assignments, shape of the day info, or other resources, visit the class website at: <http://mycharlesbest.sd43.bc.ca/acelenza/>

***Plagiarism:***

**Plagiarism** is *cheating* and the infraction will be dealt with appropriately.

The English Department takes plagiarism seriously. Students are expected to understand what plagiarism is and to ensure that all work handed in is their own.

*Sometimes the questions are complicated and the answers are simple*

*-Dr. Suess*

***Work Habits***

***The following holistic scale will be used to assess each student’s Work Habit mark after each term. A student may or may not conform to each and every descriptor within a particular heading. Teachers are encouraged to classify students based on a general impression rather than by checking off each descriptor.***

|  |  |
| --- | --- |
| ***“Good”*** | * Attends most classes punctually, often with proper materials * Completes most assignments, in-class tasks, and homework to the best of his/her ability * Often demonstrates respect and empathy for other members of learning community (ie students, teachers, SEAs, guests) * Displays active engagement in learning through initiative and teamwork * Demonstrates integrity and personally responsibility for learning through frequent ‘on-task’ behaviour |
| ***“Satisfactory”*** | * Attends many classes; occasionally late; sometimes without proper materials * Completes some assignments, in-class tasks, and homework to the best of his/her ability * Infrequently demonstrates respect and empathy for other members of learning community (ie students, teachers, SEAs, guests) * Infrequently cooperates, participates and engages in learning * Occasionally demonstrates personally responsibility for learning; sometimes displays ‘off-task’ and disruptive behaviour |
| ***“Needs Improvement”*** | * Often late or absent; often missing necessary materials * Infrequently completes assignments, in-class tasks, and homework to the best of his/her ability * Demonstrates a lack of respect and empathy for other members of learning community (ie students, teachers, SEAs, guests) * Lacks initiative; does not participate in class activities * Does not display personally responsibility for learning; consistent ‘off-task’ and disruptive behavior |

##### *Classroom Policies and Procedures*

\* **I urge parents and students to review our School District’s Policies found in the My School Day App under “School Handbook”. There will also be some very basic expectations required of every student for our class:**

* **Inform the teacher of planned absences (i.e. Field Trips for other classes/teams)**
* **Bring a separate note/email for other absences (i.e. Illness, appointment)**
* **Hand in assignments on the due date with full name and block written**
* **Participate fully in all class discussions and activities**
* **Ask a lot of questions; seek assistance, including at lunch or after school**
* **Express yourself freely and allow others to do the same**
* **Be aware of daily homework and follow basic procedures, ESPECIALLY AFTER RETURNING FROM AN ABSENCE (i.e. picking up needed materials, handing in work etc.)**

Please go over the entire course outline with your parent or guardian and sign, detach and return the bottom when you have done so:

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Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade and Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Other info (ie allergies, medical concerns, learning considerations, ANYTHING else that is important for you to share with me to help your son/daughter be successful in this course: use the back if necessary***

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**Signature of Parent or Guardian Signature of Student**